

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

Paper reference

1IN0/2F

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You can ask for questions to be repeated.
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Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Daily life

Instructions to candidates

You are in a restaurant in Italy and you are speaking with the waiter/waitress.

The teacher will play the part of the waiter/waitress and will speak first.

You must address the waiter/waitress as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in un ristorante in Italia e parla con il cameriere/la cameriera.

1. Menù
2. Mangiare – che cosa
3. !
4. Cucina italiana – opinione
5. ? Dessert – quali

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- This is **STIMULUS FR2**

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STIMULUS FR2

Topic: Ambitions

Instructions to candidates

You are in an Italian school and you are talking to a teacher about your future career ambitions.

The teacher will play the part of the Italian teacher and will speak first.

You must address the teacher as *Lei*.

You will talk to the Italian teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei parla delle Sue ambizioni per il futuro con un professore in Italia.

1. Lavoro – quale
2. Materia preferita
3. !
4. Università – opinione
5. ? Studenti – quanti

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Information

- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: What school is like

Instructions to candidates

You are talking to your Italian friend about school life.

The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli della vita a scuola con il tuo amico italiano/la tua amica italiana.

1. Inizio lezioni – ora
2. Divisa scolastica – opinione
3. !
4. Pausa pranzo – attività
5. ? Andare a scuola – come

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Information

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STIMULUS FR4

Topic: Holidays

Instructions to candidates

You are in a travel agency in Italy and you want to book a holiday.

The teacher will play the part of the employee and will speak first.

You must address the employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in un'agenzia di viaggi in Italia per prenotare una vacanza e parla con un impiegato/un'impiegata.

1. Andare – dove
2. Destinazione – ragione
3. !
4. Rimanere – quanto tempo
5. ? Vacanza – costo

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Information

- This is **STIMULUS FR5**

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to candidates

You are buying clothes in a shop in Rome. You are talking to a shop assistant.

The teacher will play the part of the shop assistant and will speak first.

You must address the shop assistant as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

***Lei è in un negozio di abbigliamento a Roma. Parla con un commesso/
una commessa.***

1. Comprare – che cosa
2. Articolo – descrizione
3. !
4. Negozio – opinione
5. ? Chiudere – quando

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

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- This is **STIMULUS FR6**

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STIMULUS FR6

Topic: School activities

Instructions to candidates

Your Italian friend is staying with you on an exchange and has been invited to visit your school.

The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli della tua scuola con il tuo amico italiano/la tua amica italiana.

1. Lezioni oggi – quali
2. Lezione – durata
3. !
4. Professori – opinione
5. ? Attività – pausa pranzo

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PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

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STIMULUS FR7

Topic: Work

Instructions to candidates

You are looking for a summer job at a hotel in Florence. You speak to the hotel manager.

The teacher will play the part of the hotel manager and will speak first.

You must address the hotel manager as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in un albergo a Firenze. Cerca lavoro per l'estate. Parla con il direttore/ la direttrice dell'albergo.

1. Lavoro – quale
2. Lavoro – ragione
3. !
4. Lavorare – quanto tempo
5. ? Orario

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Task 1: Role play

Instructions to the candidate

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- This is **STIMULUS FR8**

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STIMULUS FR8

Topic: Cultural life

Instructions to candidates

Your Italian friend is staying at your house. You are planning on going to a concert.

The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Vuoi andare a un concerto con il tuo amico italiano/la tua amica italiana.

1. Concerto – inizio
2. Musica preferita
3. !
4. Concerto – durata
5. ? Mangiare

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Task 1: Role play

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STIMULUS FR9

Topic: Town, region and country

Instructions to candidates

You are working as a receptionist in a hotel. You are talking to an Italian guest about the town.

The teacher will play the part of the Italian guest and will speak first.

You must address the Italian guest as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei parla della città con un ospite dell'albergo.

1. Città – descrizione

2. Attività – sera

3. !

4. Tempo – estate

5. ? Abitare – dove

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Task 1: Role play

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STIMULUS FR10

Topic: Who am I?

Instructions to candidates

You are in Italy, discussing plans for a night out with your Italian friend.

The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Sei in Italia e organizzzi una serata con il tuo amico italiano/la tua amica italiana.

1. Attività – quale
2. Attività – ragione
3. !
4. Vestire – come
5. ? Andare – come